

W/C Monday 26th April	
Monday:	
Tuesday:	Reception PE
Wednesday:	Class 2 PE
Thursday:	Class 4 PE
Friday:	Class 3 PE

Dear Parents and Carers,

Welcome back to a new term! I hope you all had a great Easter Holiday. It is so nice to come back to sunshine and to be able to plan for more outside activity this term. The children have all come back eager to dive into new projects and, hopefully, to be able to spend the entire term in relatively 'normal' schooling. That being said, we are still operating our class 'bubbles' and taking all of the other precautionary actions that we were doing at the end of the Spring Term in order to make the school as Covid-safe as possible. As I said last term, we are planning for a shift towards more integration and more opportunities for children beyond the classroom just as soon as we have a green light to do so. This is likely to include trips, sports events, 'class swap' days, Year Six Residential and even the Exmoor Challenge for a small group of Y6 children. We will continue to keep you posted throughout the term as things change for the better.

Please do continue to maintain the same drop-off and pick-up arrangements that we established last term at the old site. These were put in place both to protect parents, children and staff from Covid and to improve the road safety for all of the children.

At the moment we do need to maintain class bubbles and that means that our Vision Day this Friday will be completed in classes. Mrs Kennard, with support from Rev Tracey and Rev Gary, has worked incredibly hard on the preparation for this day and we hope that the children will have a lot of fun making class artworks that reflect both our revised Vision Statement (Let Your Light Shine: Love, Life and Learning to the Full) and our four drivers (Building Learning Power; Building Self-Esteem; Building Communities and Building Futures). We will be able to report back to you next week and hope that you, as important stakeholders in the school, will be able to comment on and add to what we do.

The Vision Day is the first of several Subject Days that we have planned for this term:

- Friday 23rd April. Vision Day
- Friday 7th May. Geography Day
- Friday 21st May. DT Day
- Monday 24th May. ICT Day
- Friday 11th June. Orienteering Day
- Friday 25th June. Art Day
- Friday 9th July. History Day
- Friday 16th July. Music Day

We are hoping that by July, we will be able to invite parents in for Sports Day and Leavers' Service, and again, we will keep you informed as the term progresses.

In the meantime, here's to a successful and sunny term!

Rob Norton



Sunscreen

Now that we are having some nicer weather, please ensure that children bring a sunhat and a named sun cream into school with them. Please make sure that sun cream is applied in the morning before school. Staff will help younger children to reapply if necessary.

Multiplication Tables Check

Year 4 will be taking the multiplication tables check at the beginning of June. Please make sure that they practise their times tables for a few minutes each day to help them feel prepared for this. Children will be taking practise tests in school on laptops—this can also be accessed at home. Please get in touch if you would like any more information on the multiplication tables check.

Headlice

Unfortunately we still have some cases of nits in school. Please check your children's hair, and treat as needed. Thank you.

Y6 Residential

A reminder that the deposit for the Y6 Ultimate Adventure Residential is due this Friday, 23rd April. If you need another copy of the information letter (sent out before Easter), please let Mrs Goss know.

Oracy Discussion for this week...

'Would you Rather'

Would you rather go to Mars, or go to the bottom of the deepest ocean?

Would you rather be able to fly like a bird or swim like a dolphin?

Would you rather live in a mansion or a caravan?

Dinner Menu Next Week

Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th
Pasta Bolognese, crusty bread, peas and carrots	Macaroni cheese and seasonal vegetables	Roast Chicken, roast potatoes and seasonal vegetables	Sausage casserole, creamed potatoes and vegetables	Fish in bread-crumbs, golden fries and vegetables
Fruit cocktail and ice cream	Cornflake Crunchie	Fruit platter	Lemon drizzle cake	Brownie

Available each day: Jacket potato with cheese or beans, fruit yoghurt or fresh fruit.

Stars of the Week!



Class One – Oscar for superb effort in Phonics and being so enthusiastic when joining in with activities.

Class Two – Eli for being enthusiastic about our new topic and sharing lots of experiences.

Class Three – Thomas R for coming back to school with a great working attitude.

Class Four – Oliver for coming back to school with a very 'switched-on' attitude to learning

Reading Stars!

Class One – Grace for amazing story telling.

Class Two – Oscar for beginning to read with intonation.

Class Three – Ellie-May for focussing on her reading this week.

Class Four – Eva for reading fluently and expressively in a whole class reading lesson

What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

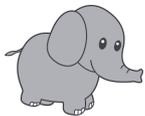


Learning Lions (Class One)

What did the cow in the story do?

Why is it important to give things a try?

What new 2D shapes have you learnt?



Exploring elephants (Class Two)

Can you create a poster or write a book review to inspire your friends to read your favourite book?

Can you find out some facts about Buckingham Palace?

Are you confident counting in 2s, 3s, 5s and 10s?

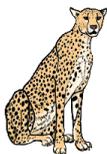


Inventive Impalas (Class Three)

What does the word graffiti mean?

Can you convert between cm and mm?

What did you learn about in science this week?



Challenging Cheetahs (Class Four)

What are decimals and how are they linked to fractions?

What are the features of writing in an email?

What are the dangers that we need to be aware of online?

Home Activities and Homework Tasks

Class One – Please make sure you read together every day. Reading sentence + What challenge have you set yourself?

Class Two – Reading each day at home for around 15/20 minutes. Discuss the story together.

Class Three - Differentiated times tables (children are aware what they should be working on), Spellings, Reading every day.

Class Four – Just enjoy yourselves doing lots of reading (minimum 60 minutes per day for Y6 and 45 minutes for Y5). Read fiction books, read fact books, read newspapers, read anything and everything! Vocabulary, Spelling and Oracy work (to be set on Friday)

Notice from Devon County Council

Get Tested to Help Keep Devon Safe

As we move to the next stage of Covid-19 restrictions easing, every adult in Devon is now being encouraged to take a quick, lateral flow test for coronavirus at least twice a week to help stop the virus spreading.

Around 1 in 3 people with COVID-19 don't have any symptoms but can pass it on. Regular testing helps identify those who are likely to have the virus, unknowingly and is essential to help stop the virus spreading and to protect one another.

Getting a rapid test is fast and convenient providing a result within the hour. Anyone over 18 can now access these tests in Devon, including:

- being tested at one of our many [mobile rapid testing sites](#)
- collecting home test kits from any of our [mobile rapid testing sites](#)
- collecting home test kits from [NHS testing locations and pharmacies that are part of the Pharmacy Collect Scheme](#)
- having [home test kits from the NHS delivered to your home](#)

People with symptoms—new and continuous cough, high temperature, or change to their usual sense of taste or smell- should still immediately self-isolate and arrange a [PCR test via the NHS](#).

Test and Trace Support Payments

If you or a child needs to self-isolate, you might be able to get a Test and Trace Support payments of £500 if either:

- you have been told to self-isolate because of coronavirus (COVID-19) and you cannot work from home
- you're the parent or guardian of a child who has been told to self-isolate and you need to take time off to look after them
- You must be employed or self-employed to get the payment. Further details and eligibility can be found [here](#).

Applications for the support payment is made via the local council:

[Torridge District Council Residents](#)

[North Devon Council Residents](#)