



# COVID-19 catch-up premium report

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	111	Amount of catch-up premium received per pupil:	£52.61
Total catch-up premium budget:	£5840		

## Barriers to learning

- Speech and Language for children starting at preschool and YR
- Spelling (linked to early Speech and Language development)
- Engagement of Parents and Carers

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers: (issues addressed in school such as low levels of literacy/maths)	
A	Low levels of speech and language development in preschool and YR.

B	Low levels of Literacy and Maths on starting school
C	Spelling

### ADDITIONAL BARRIERS

External barriers: (issues which require action outside school such as home learning environment and low attendance)

D	Engagement from Parents and Carers in some year groups
E	Lack of devices, internet access
F	High levels of rural deprivation

## Planned expenditure for current academic year

The headings below will help you demonstrate how you plan to use the catch-up premium to improve classroom pedagogy, provide targeted support and support whole-school strategies.

Targeted Support YR					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implement Nuffield Speech and Language project in YR  *Partially run during lockdown	Children in YR make good or better progress in their speech and understanding of language	<ul style="list-style-type: none"> <li>On entry assessment by Class Teacher.</li> <li>Assessment using DfE Nuffield project resources</li> </ul>	High quality intervention provided by skilled TA.  High quality teaching for all.	Jenny North	May 2021

Total budgeted cost:					1687.5
Targeted support KS1 and KS2					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Targeted SAL support for children in KS1, Y3 *Partially run during lockdown	Targeted Children in KS1 and Y3 make good or better progress in their speech and understanding of language	<ul style="list-style-type: none"> <li>September assessment by Class Teacher.</li> <li>Language Link/Speech Link assessment</li> </ul>	High quality intervention provided by skilled TA. High quality teaching for all.	Lucy Ratcliffe	May 2021
Targeted intervention for children in Y5 in Maths, Reading and Writing *Unable to run due to National Lockdown	Targeted Children in Y5 make good or better progress in maths, reading and writing.	<ul style="list-style-type: none"> <li>September assessment by Class Teacher.</li> </ul>	High quality intervention provided by Teacher and supported by Class Teacher. High quality teaching for all.	Heather Nott	May 2021
Total budgeted cost:					4114