

Newsletter – Wednesday 1st May

KS2 Trip to Longleat - Friday

Thank you to those who have made payment and completed the consent online. We have been told that it is not possible to complete the consent online without also making payment. If you would like your child to attend the trip but will not be making payment, please send in a short note giving your consent for your child to attend. If your child is not able to attend the trip, please make sure that their teacher is aware of this.

Children will need to be at High Bickington Community Centre ready to leave at 8.00am, with plenty of packed food and drink for the day.

Umberleigh Park and Play

Umberleigh Academy is creating a play area and a parking area which will include enhancing the access and traffic flow of our existing parking. We are naming this our “Park and play project”.

We will be applying for various grants over the coming months and the first is the Calor Rural Community Fund. We would be extremely grateful if you would vote for our project. If we secure the most votes we will receive £5,000 towards our project.

Please register to vote at: <https://www.calor.co.uk/shop/communityfund/account/login>

Login and click on the ‘Vote’ button on the Umberleigh project.

You’ll have 10 votes to use which can all be placed against the Umberleigh project. Voting will open on 2nd May and close on the 17th June 2019.

Please support our project, which is being spearheaded by the school and the village hall committee, for this exciting development.

Many thanks - Umberleigh Academy and Umberleigh Village Hall Committee.

If you would like more details about the project please speak to Wendy or Sharon at Umberleigh Academy.

Week Commencing 06/05/19

Monday:

Tuesday: Multi-Skills Club
Netball Club

Wednesday:

Thursday: KS1 Multi-Skills
Choir Club

Friday: KS2 Sports Club

E-Safety Tip of the Week

Establish Clear Boundaries

In the same way that you set boundaries for most areas of your children’s lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if they see something upsetting. You can find the Childnet Family Agreement at www.childnet.com/have-a-conversation.

Question for your child: What is your favourite game/app and why do you like it?

Reading Stars!

Class One – Amaya-Rose for working hard on reading at school and at home.

Class Two – Kimberley for discovering a pleasure for reading.

Class Three – Lewis for writing a brilliant book review about Spiderman.

Class Four – Ada for taking every opportunity to do some reading and for the obvious enjoyment she takes from reading for pleasure.

Stars of the Week!

Class One – Sophia for working as part of a team in PE

Class Two – Jacob for trying really hard and improving in maths and literacy.

Class Three – Holly for amazing work and taking pride in her presentation.

Class Four – Thomas for showing great skill and a determination to do well in rugby and for recognising that he needs to do the same in lessons too!



To be presented at our celebration collective worship, Friday 10.15am in the Church

What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

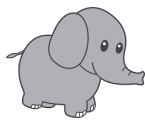


Learning Lions

What is our story about this week?

Can you count in Swahili?

Which animal was Class One's favourite from 'The Big Five'?



Exploring elephants

Can you discover some new facts about Kenya?

Choose an African animal and find out three different things about it.

Go for a walk. What different patterns can you see?



Inventive Impalas

What units of measure have you used and can you convert some measurements at home?

What is your fact file about?

What features did you identify on your map of Africa?



Challenging Cheetahs

What areas of maths do you need to revise before SATs?

Can you explain how to complete your Reading SAT successfully?

What do you know / have you found out about Africa so far?

Home Activities and Homework Tasks

Class One – Reading.

Class Two – Continue reading at home. Year 2 – practice spellings

Class Three – Guided reading, Reading record sheet, Multiplication activity/test, Spellings

Class Four – Practice number bonds within 20 and 100. Give yourself some SWM calculations to solve (all four operations). Reading

Meals W/C 06/05/19

Monday	Tuesday	Wednesday	Thursday	Friday
Beefy Macaroni Bake with seasonal vegetables Iced fruit smoothie	Tomato and Cheese Pasta Bake with crusty bread and vegetables Peach melba	Roast Turkey with roast or creamed potatoes and seasonal vegetables Fruit platter	Sausage and Bacon with hash brown, scrambled egg, baked beans, tomatoes and mushrooms Iced sponge	Fish Fingers with golden fries and vegetables Rice Krispie Squares

After School Clubs – Summer Term

	Activity	Age Range	Venue	Time	Adult in Charge
Tuesday	Multi-Skills	YR, Y1, Y2	Main School	3.30 – 4.30	Mrs Pearce
Tuesday	Netball	Y3, Y4, Y5, Y6	Main School	3.30 – 4.45	Claire Turner
Thursday	Choir	Y1, Y2, Y3, Y4, Y5, Y6	Main School	3.30 – 4.30	Miss Trofa
Friday	KS2 Sports	Y3, Y4, Y5, Y6	Field/HBCC	3.30 – 4.30	Mr Norton

Please note that individual clubs may be cancelled some weeks – please look out for this on the newsletters/weekly board/text messaging system.