

# Ready, Steady, Grow

## Infants – Spring Term 2024



### Reading and RWI phonics

Children will continue to develop their reading and comprehension skills this term. RWI comprehension texts will be introduced with the aim of developing children's understanding of what they are reading. These help children to explore a variety of questions including retrieval and inference. We will develop our reading comprehension skills through participating in high-quality discussions with the teacher, discussing a range of stories, poems and non-fiction texts. RWI spelling will continue to be taught throughout allowing pupils to immerse themselves with the complexities of English language rules and their exceptions.



### Literacy, communication and language.

This term we will be focusing on writing both fact files and adventure stories. We will enjoy a range of stories that will expose the children to high quality vocabulary. The aim of these books is to provide children with a range of texts, perspectives and interesting vocabulary choices. Discussions will be integral so that we all get the most out of each story

### Maths

The children will be investigating, counting, playing number games and using everyday objects to help them solve problems and do simple calculations. Children will be given opportunities to deepen their learning by using their logic and reasoning skills in a range of real-life contexts and problems. During the first half term your child will be learning about Multiplication and Division. They will be organising items into equal and unequal groups and exploring the relationship between the number of groups and how many items are in each. This will form the base for our understanding before we move on to using the multiplication symbol. During this unit of work your child will learn their 2, 5, and 10 timetables and their related division facts. After half term we will move onto solving problems involving money. Finally, we will be developing our knowledge of mass, capacity and temperature.

## **Personal, social, health and economic (PSHE)**

### Spring 1

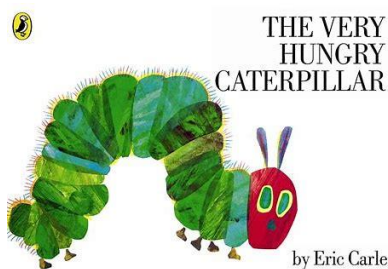
As a class we will be celebrating our achievements through our lessons on dreams and goals. The children will learn about perseverance and patience when trying to improve a skill. Additionally, we will set our own goals for the future. This can be classroom based, sporting based or learning about future jobs. Our lessons will focus on having a positive attitude, working collaboratively, self-motivation and encouragement.

### Spring 2

After half term we will move on to 'Healthy Me'. During our work children will learn about what their bodies need to be healthy, strategies to help them relax, the importance of physical activity, healthy foods, and how to keep your brain healthy with a positive mindset. Children will continue to be immersed in PSHE language during assemblies where they will be taught about friendship, play, and positive mental health.

## **Physical education (PE)**

This term the children will be learning how to play dodgeball. The children will be developing many key skills, such as communication, teamwork, throwing, catching, invasion games and exploring a variety of games to develop their physical and teamworking skills. The children will have a PE session with our coach from Exeter City once a week.



## **Art**

In Spring, we will be learning about the significant artist Eric Carle. We will be inspecting samples of his work to find out how he made his pictures. Then we will attempt to create our own, in his style. The children will be following his process for creation, culminating in a garden picture. After half term the children will be learning about textiles and the artist in focus will be Paul Klee.

## **Music**

This term KS1 will learn about the "Planets Suites" written by the 20th Century English composer Gustav Holst. As well as learning about the different sections and instruments of the orchestra, they will explore the elements of music such as tempo, pitch and dynamics as we watch a performance of a different planet each week.



## **Computing**

In Spring 1, we will be learning about 'Robot algorithms' where we will programme basic instructions and debug any mistakes. Pupils will plan their routes, predict what will happen and develop their skills accordingly. In Spring 2, we will learn about data and information through the use of pictograms. We will compare data, tally scores, answer questions, use data from real life settings, create our own pictogram and share our data.



## **History**

During our topic we will be learning about the history of farming. How has farming changed over time. What difference can you spot in agricultural machinery when comparing it to 100 years ago? What about going further back? We will discover changes within the UK and then compare these to a contrasting country. We will look at significant individuals that contributed to the use of machinery in farming.

## **Geography**

Children will learn about both plant life in our locality whilst also being able to compare this to a contrasting location – Mangalore in India. They will use books, videos, and pictures to gather information about different types of plants and flowers, including how climate affects how and where plants grow.

## **French**

This term we will initially be recapping on colours. After this, the children will practice saying yes and no ('oui/non') to basic questions whilst also learning the word for 'and' ('et'). The children will develop their French speaking skills so that they can talk about both clothes and colours.

## **Science**

In Spring 1 we will be learning about building materials. Explore and compare different materials and sort them into groups before discussing various properties. Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses using different materials.

In Spring 2 we will be learning about plants and growing things. Investigate and sort materials according to where they came from. Learn all about those materials that come from plants. We will find flowers outside in the playground and sketch them and then make a large model of the inside of a flower using junk modelling materials! They will enjoy being outside by doing bark and leaf rubbings and then do a piece of playground art, using cloths, chalk and found materials.

## **Religious education (RE)**

Children will be learning about Purim, a Jewish celebration. Children will learn about the story of Esther, in addition to both why and how this occasion is celebrated. Children will also learn about clothes worn at this event in addition to any other traditions practiced. In Autumn 2, children will be understanding Christianity. We will learn about why Easter is special to Christians by exploring and discussing religious stories. Children will have the opportunity to think about what these stories mean to them and why they might celebrate Easter.

## **How can you help at home?**

- **READING, READING & MORE READING!!** Listen to your child read daily and ask them questions about what they are reading to develop their comprehension.
- Practice any words that your child finds challenging when reading.
- Home learning activities in their home learning books are designed to enhance their current topics and are an ideal way to aid their learning.
- Encourage your child to practice their handwriting.
- Ask your children questions about their current topic and discuss their learning.

Thank you for your support

Miss Leggott